DATE: March 28, 2025

TO: Educational Excellence Committee

Regional University System of Oklahoma

FROM: Rodney Hanley, President

SUBJECT: Academic Affairs Agenda Items

The following curriculum proposals are submitted for your consideration.

New Degree Program Letters of Intent:

1. Education Specialist (EdS) in School Psychology, sent to the RUSO Presidents via email on March 28, 2025.

New Degree Program Curriculum Proposals:

Artificial Intelligence and Data Analytics, BS (110102), this new program integrates theoretical knowledge with hands-on experience, emphasizing the practical use of data analytics and AI technologies in real-world settings.

Military Science, BS (290399), this new program is designed to equip students with a comprehensive understanding of military theory, practice, and operations. This interdisciplinary program integrates studies in leadership, strategy, project management, communications, security studies, and military history, providing a robust foundation for those aspiring to excel in military or defense-related careers.

Nursing (Prelicensure), BSN (513801), this new program prepares and educates nurses to meet healthcare needs in northeastern Oklahoma.

New Minor Proposal:

Gerontology Minor (190702), a new minor program that will cover the physical, mental, and sociological aspects of the complex process known as aging, and provide a more introspective look into the positive and negative effects on the family.

Degree Program Modification Proposal:

Applied Geographic Information Systems, M.S. (199), faculty suggest dividing the program into two options: a traditional option and an advanced option. The existing options would be renamed the Sustainability Elective Block and the Professional Enhancement Elective Block.

Communication Studies, M.A. (090), A new Accelerated Degree Program that allows students to develop their leadership skills through a communicative lens.

Creative Writing B.A (162), faculty suggest moving 3 hours in the Creative Writing B.A. program from the General English Electives category to the Creative Writing Electives category. This will reduce the General English Electives category to 12 hours and increase the Creative Writing Electives category to 9 hours.

Mechanical Engineering, B.S. (185), faculty recommend adding a Material Sciences course, restructuring courses between the required and elective categories, renumbering existing courses, and reducing the number of hours required in the degree from 124 to 120.

Music, B.M. (204), faculty recommend adding two new courses into the available electives for the Jazz Studies and Commercial Music options to allow students to earn a certificate in Digital Audio Engineering.

Physics, B.S. (159), faculty recommend restructuring the curriculum between the required and elective courses to align with current industry standards.

Certificate Program Modification Proposals:

Program Management Certificate (198), the faculty recommend a title change from "Program Management" to "Project Management."

Public Health Certificate (165), As an embedded certificate, the faculty recommend course modifications to maintain consistency with a curriculum modification to the MPH degree program.

Public Health Leadership Certificate (167), As an embedded certificate, the faculty recommend course modifications to maintain consistency with a curriculum modification to the MPH degree program.

Minor Program Modifications:

Early Care Minor (6757), the faculty recommend removing the HDFS 3623 Challenges in the Family course from this area and replace it with HDFS 4873 Positive Guidance Techniques course

Human Development and Family Studies Minor (6758), the faculty recommend removing the HDFS 4873 Positive Child Guidance course and add the HDFS 3623 "Challenges in the Family" from the Early Care Minor

General Education Curriculum Modification, the faculty recommends that the curriculum sections for Written and Oral Communication and Natural Sciences remain unchanged, while Mathematics and several other sections undergo title changes and course additions to align with specific educational goals. The Social and Behavioral Science section was restructured to split into specific subcategories, integrating courses with Global Perspectives, which itself was renamed to Social and Global Analysis. Lastly, the Life Skills section was renamed to Professional and Self Development, reflecting updated general education outcomes and incorporating courses from the former Global Perspectives category. The total hours have decreased from 46-48 to 40-42.

Thank you for your consideration of these proposals. If you have any questions, please contact me or Dr. Carla Swearingen.

Enclosures

cc: Dr. Carla Swearingen, Provost and Vice President for Academic Affairs Dr. Cari Keller, Associate Vice President for Academic Affairs